

Connecticut Certificate of Global Engagement



Connecticut State Department of Education  
**THE CONNECTICUT CERTIFICATE OF GLOBAL  
 ENGAGEMENT**

**INSTRUCTIONS:** Submit an **electronic** (PDF) copy. Digitized signatures are acceptable. Submit documentation to:

**CONNECTICUT STATE DEPARTMENT OF EDUCATION  
 ATTN: STEPHEN ARMSTRONG  
 STATE SOCIAL STUDIES CONSULTANT  
 165 CAPITOL AVENUE #312  
 HARTFORD, CT 06106**

For questions regarding this certification, contact

**Stephen Armstrong, 860-713-6706, [stephen.armstrong@ct.gov](mailto:stephen.armstrong@ct.gov)**

**[stephen.armstrong@ct.gov](mailto:stephen.armstrong@ct.gov)**

**I. GENERAL INFORMATION**

District	Mailing Address <i>Street, City, State, ZIP</i>
District Superintendent	Phone and E-mail Address
High School	
High School Principal	Phone and E-mail Address
Global Certificate Coordinator	Title

Phone and E-Mail Address

**II. CERTIFICATION/SIGNATURES**

**WE, THE UNDERSIGNED, CERTIFY** that the information contained in this application is complete and accurate to the best of our knowledge; that the necessary assurances of compliance with applicable state and federal statutes, rules, and regulations will be met; and, that the indicated district/schools designated are providing the necessary courses as part of the curriculum.

**WE FURTHER CERTIFY** that a Declaration of Intent to introduce a program of study commensurate with the requirements of the Connecticut Certificate of Global Engagement is in place and that a local coordinator for the program has been appointed.

**WE GIVE PERMISSION** to post this approved program application on the CSDE website to share best practices with other school districts.

Yes       No

Signature of Superintendent	Date Signed <i>Mo./Day/Yr.</i>
Signature of High School Principal	Date Signed <i>Mo./Day/Yr.</i>
Signature of Global Certificate Coordinator	Date Signed <i>Mo./Day/Yr.</i>

**CSDE CERTIFICATE APPROVAL SIGNATURES**

Program has been approved. Applicant may award the designation of **Connecticut Certificate of Global Engagement** on qualifying student transcripts.

Signature of CSDE State Social Studies Coordinator	Date Signed <i>Mo./Day/Yr.</i>
Signature of CSDE Chief Academic Officer	Date Signed <i>Mo./Day/Yr.</i>

**III. GLOBAL ENGAGEMENT COURSE OF STUDY**

World Language(s) Courses Offered *(Check all that apply.)*

- |                                  |                                 |  |                                  |                                   |                                  |
|----------------------------------|---------------------------------|--|----------------------------------|-----------------------------------|----------------------------------|
| <input type="checkbox"/> ASL     | <input type="checkbox"/> German | <input type="checkbox"/> Native American | <input type="checkbox"/> Chinese | <input type="checkbox"/> Japanese | <input type="checkbox"/> Russian |
| <input type="checkbox"/> Spanish | <input type="checkbox"/> French | <input type="checkbox"/> Latin           | <input type="checkbox"/> Italian | <input type="checkbox"/> Arabic   |                                  |
- Other *(Specify)*:

**Provide a brief description of each Course and a short narrative describing its global dimension. Please write the course title and course number in the grey field next to the appropriate content area. Select the content area using the drop down menu.**

**Course Title— [Click to select content area](#)**

Summary of Course Content:

Global Dimension of Course *How does this course broaden and deepen the student's understanding of the world?*

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Global Dimension of Course *How does this course broaden and deepen the student's understanding of the world?*

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**IV. GLOBALLY FOCUSED CO-CURRICULAR AND  
OTHER SCHOOL-SPONSORED ACTIVITIES**

What opportunities do students have to meet co-curricular globally focused student activity requirements for the Connecticut Global Engagement Certificate?

**V. GLOBAL SERVICE LEARNING OR ACTION  
PROJECT**

The Connecticut Certificate of Global Engagement requires students to complete a global/cross-cultural learning or action project involving at least 20 hours of work. What opportunities does the district provide (if any) for the students to complete this requirement?

*End of form.*